Website Contents

# LatAm Lingo

LatAm Lingo offers a holistic approach to education through complementary programs of indigenous languages and cultural awareness for practical communications across Latin America. To ensure that our material is correct and current, we work closely with several indigenous communities in course development and maintenance. We are pleased to, that to date, we have the approval of both the Mapuche in Chile and by Quechua communities in Bolivia and Peru.

Each program is delivered in a set of 4 classes that are currently arranged to start on the first Monday of each calendar month.

In addition to our listed programs, LatAm Lingo can create and deliver bespoke training programs for company employees or other organizations. For more information, please contact us at sales@LatAmlingo.co.cl

## Language Programs

Our language programs cover the two most widely spoken indigenous languages today; Mapuche and Quechua. For students interested in proficiency accreditation, we have structured our courses conform to the [CEFR](https://www.coe.int/en/web/common-european-framework-reference%20languages/level-descriptions) and [ACTFL](https://www.actfl.org/) Common Reference Levels for homogeneity and certification (if necessary). Currently, we offer courses covering language proficiency levels A1-B2.[article]

## Culture Programs

Our cultural programs were developed in-house and are structured as follows:

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| --- | --- |
| Culture 1 | Historical introduction to pre-colonization SA cultures, tribes, and languages. |
| Culture 2 | Exploration of the history and current customs and traditions of the Mapuche and Quechua communities. |
| Culture 3 | Exploration of other pre-Columbian indigenous communities such as Muisca, Tairona, and Quimbaya |
| Culture 4 | Exploration of the colonisation of Latin America, the timeline of events leading to the present day, discussion of the current situation for indigenous communities across Latin America. |

## Program Schedules

* Duration: 1 month
* Start Date: 1st week of the month
* Days:
  + Languages (1/2 day twice a week):
    - Monday, Wednesday
    - Tuesday, Thursday
  + Culture (1/2 day once a week):
    - Friday
* Time:
  + Morning 08.30 - 12.30 CLT/CLST
  + Afternoon 13.00 -17.00 CLT/CLST

## [article]

## Common reference levels

|  |  |
| --- | --- |
| **Level** | **Description** |
| **A1 Breakthrough** | * Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. * Can introduce themselves and others and can ask and answer questions about personal details such as where they live, people they know and things they have. * Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. |
| **A2 Waystage** | * Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). * Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. * Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need. |
| **B1 Threshold** | * Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. * Can deal with most situations likely to arise while travelling in an area where the language is spoken. * Can produce simple connected text on topics that are familiar or of personal interest. * Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. |
| **B2 Vantage** | * Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. * Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. * Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. |